VCE HISTORY CONFERENCE

AND EXAMINATION REPORTS

FRI 25 FEB 2022 | ONLINE

This conference supports VCE teachers to expand their content knowledge, pick up classroom ready tips and resources, think deeply about VCE teaching and learning, and catch up with peers and mentors from all over Victoria.

By registering for this conference you will also receive access to ALL the HTAV workshop recordings. Please note that the VCAA panel presentation and Q&A will not be recorded.



CATCH THE EARLY BIRD RATE!

HTAV HISTORY TEACHERS' ASSOCIATION of VICTORIA

HTAV PUBLISHING

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#htavVCEcon22

WORKSHOPS THAT HELP GUIDE YOU WITH THE IMPLEMENTATION OF THE NEW VCAA STUDY DESIGN

ASSESSORS PROVIDE FEEDBACK ON THE 2021 EXAMS

EXPERT TEACHERS SHARE THEIR KNOWLEDGE AND PRACTICE

FRIENDLY, LIKE-MINDED TEACHERS MEET AND CHAT

'The resources and the shared ideas were much appreciated and will definitely be utilised in classrooms throughout Victoria.'

'My brain hurts from learning so much!'

'Updating my skills, interesting speakers, [access to] resources I could use... all from the comfort of home.'

'I really enjoyed the accessibility of watching lectures digitally and receiving their resources.'

2020 virtual conference attendees

TIME	SESSION	
9.50am – 10.00am	**DELEGATES GET READY: LOG INTO CONFERENCE**	
10.00am–10.05am	**ACKNOWLEDGEMENT OF TRADITIONAL OWNERS**	
10.05am–10.15am	**WELCOME AND HOUSEKEEPING**	
10.20am – 11.10am SESSION 1: Please choose one workshop from this session.	1.1	**Was the Soviet Union an Empire? A Recent Debate** *Professor Mark Edele, The University of Melbourne* VCE UNITS 1/2 – EMPIRES AND MODERN HISTORY | CONTENT KNOWLEDGE
	1.2	**Australian History: Navigating Outcomes in the New Study Design** *Bill Lewis, Haileybury* VCE UNITS 3/4 – AUSTRALIAN HISTORY | TEACHING IDEAS | BYOD
	1.3	**Command Words, Extended Responses and SAQs in History** *Russell Quill, Padua College* VCE GENERAL | TEACHING IDEAS
	1.4	**Was the French Revolution 'Inevitable'?** *Emeritus Professor, Peter McPhee AM, The University of Melbourne* VCE UNITS 3/4 – REVOLUTIONS: FRANCE | CONTENT KNOWLEDGE
	1.5	**Proxy Wars and Conflicts: Picking Your Context/s** *Stephanie Murphy, Education Consultant* VCE UNITS 1/2 – MODERN HISTORY | CONTENT KNOWLEDGE
	1.6	**Tackling Challenging Concepts and 'Niggly' Dot Points: Resourcing Ancient History Units 3 & 4** *Raquel Fenby, Suzanne Cory High School and Isabella Webster, Loreto Mandeville Hall* VCE UNITS 3/4 – ANCIENT HISTORY | TEACHING IDEAS
	1.7	**Facilitating Historical Evaluation Through Student Led Discussion** *Yvonne Karfakis, Loreto Mandeville Hall Toorak* VCE GENERAL | TEACHING IDEAS | BYOD
11.10am – 11.25am	**DISCOVER RESOURCES AND SERVICES**	
11.30am – 12.40pm	**KEYNOTE** **My Story about Telling Stories in History** *Emeritus Professor Richard Broome AM, HTAV Patron* Teaching history to the Study Design requires a balance between the big picture and the microcosm, and both levels especially the latter demand story-telling. Stories create an immediacy for students by providing vivid ways of representing the past but work best when they provide deeper meaning as well. Vividness and meaning is vital to teaching history well in a world awash with stories. I will reveal how the Historian E P Thompson and the Anthropologist Clifford Geertz used stories to show deeper meanings in their subjects. I will also tell my own 'thick description' story about Jack Johnson who boxed/performed in Australia in the Age of Race. ***Note: This keynote is a special celebration of Richard Broome's work from 2013-2022 as HTAV's Patron***	

BRING AN ADDITIONAL DEVICE

TIME		SESSION
12.40pm – 12.55pm		**DISCOVER RESOURCES AND SERVICES**
1.00pm – 1.50pm SESSION 2: Please choose one workshop from this session.	2.1	**Environmental Management and Mismanagement: Deep Time to Federation** *Emeritus Professor Richard Broome AM, La Trobe University* VCE UNITS 3/4 – AUSTRALIAN HISTORY | CONTENT KNOWLEDGE
	2.2	**Preparing Students for SACs and the Exam in VCE History: Revolutions** *Ian Lyell, Camberwell Girls Grammar School* VCE UNITS 3/4 – REVOLUTIONS | TEACHING IDEAS | BYOD
	2.3	**New to VCE? Everything you need to know!** *Ashley Keith Pratt, Melbourne Girls Grammar* VCE GENERAL | TEACHING IDEAS | BYOD
	2.4	**The Inexpressible: Holocaust Survivor Testimony in the Classroom** *Dr Simon Holloway, Jewish Holocaust Centre* VCE UNITS 1/2 – MODERN HISTORY | TEACHING IDEAS
	2.5	**Athenian Political Structures: It's All Greek to Me** *Raquel Fenby and Christopher Parkinson, Suzanne Cory High School* VCE UNITS 3/4 – ANCIENT HISTORY: GREECE | CONTENT KNOWLEDGE | BYOD
	2.6	**Equity, Engagement and Excellence in Culturally Diverse Classrooms** *Dannielle Vrondou, Brett White and Nyree Wilson, Dandenong High School* VCE GENERAL | TEACHING IDEAS
	2.7	**The Tricky Bits of the French Revolution** *Olivia Heaton, Carey Baptist Grammar School* VCE UNITS 3/4 – REVOLUTIONS: FRANCE | CONTENT KNOWLEDGE | BYOD
2.00pm – 2.40pm SESSION 3: Please choose one option from this session.	3.1	**VCE History Examination Reports 2021 – VCAA Panel Presentation and Q&A**
	3.2	**Cultural Organisation Experience** ► Shrine of Remembrance ► Hellenic Museum
2.50pm – 3.50pm		**SOCIAL HOUR – NETWORKING FOR CONFERENCE PARTICIPANTS** Join colleagues and make new connections during Zoom Virtual Networking. Delegates and presenters can continue their conversations online after the conference. Why not grab a drink and some nibbles whilst you relax and share chat time with your history community.

CLICK HERE FOR FULL PROGRAM DETAILS AND TO REGISTER.

#htavVCEcon22

ABOUT HTAV

OUR MISSION

The History Teachers' Association of Victoria (HTAV) is a dynamic professional organisation committed to nurturing and leading History education.

WHAT WE DO

HTAV exists to provide History teachers and educators with the skills, knowledge and values necessary to be creative, responsible and effective. We seek to ensure that History is the most enlivening, memorable and formative learning in which students engage.

Membership of HTAV provides access to high-quality resources, networks, mentoring and professional learning.

HTAV PATRON

Emeritus Professor Richard Broome AM, La Trobe University

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RESOURCES YOU CAN TRUST

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CATCH THE EARLY BIRD RATE!

Visit the HTAV website and register online by Friday 11 Feb 2022

Not an HTAV member?

It's always cheaper to become an Individual member first and get the member discount when you register for the conference. Visit www.htav.asn.au for more information.

HTAV MEMBERSHIP TYPE	EARLY BIRD RATES Register before 11.55pm on Friday 11 Feb 2022	DISCOUNT	RATES From Saturday 12 Feb
Non-HTAV Member	$440	–	+$50
HTAV Individual Member	$220	50% off	
HTAV School Member	$285	35% off	
HTAV Pre-service Teacher Member	$88	80% off	

All prices are GST-inclusive.

See the HTAV website for how to register, information about what attending an online conference is like and preparing for the day.

If you are an HTAV member, don't forgot to log in with your unique HTAV username and password to register for the conference and obtain the appropriate discount.

While you're there, why not check out membership benefits, exclusive discounts and offers, and opportunities to demonstrate your progression into highly accomplished and lead teacher status through peer mentoring, workshop presenting and article or resource writing.



WORKSHOP RECORDINGS:

Your registration fee includes access to the recordings of ALL HTAV workshops that will be made available for a limited time shortly after the conference.

Please note, the VCAA Panel Presentation and Q&A will NOT be recorded and must be watched live.