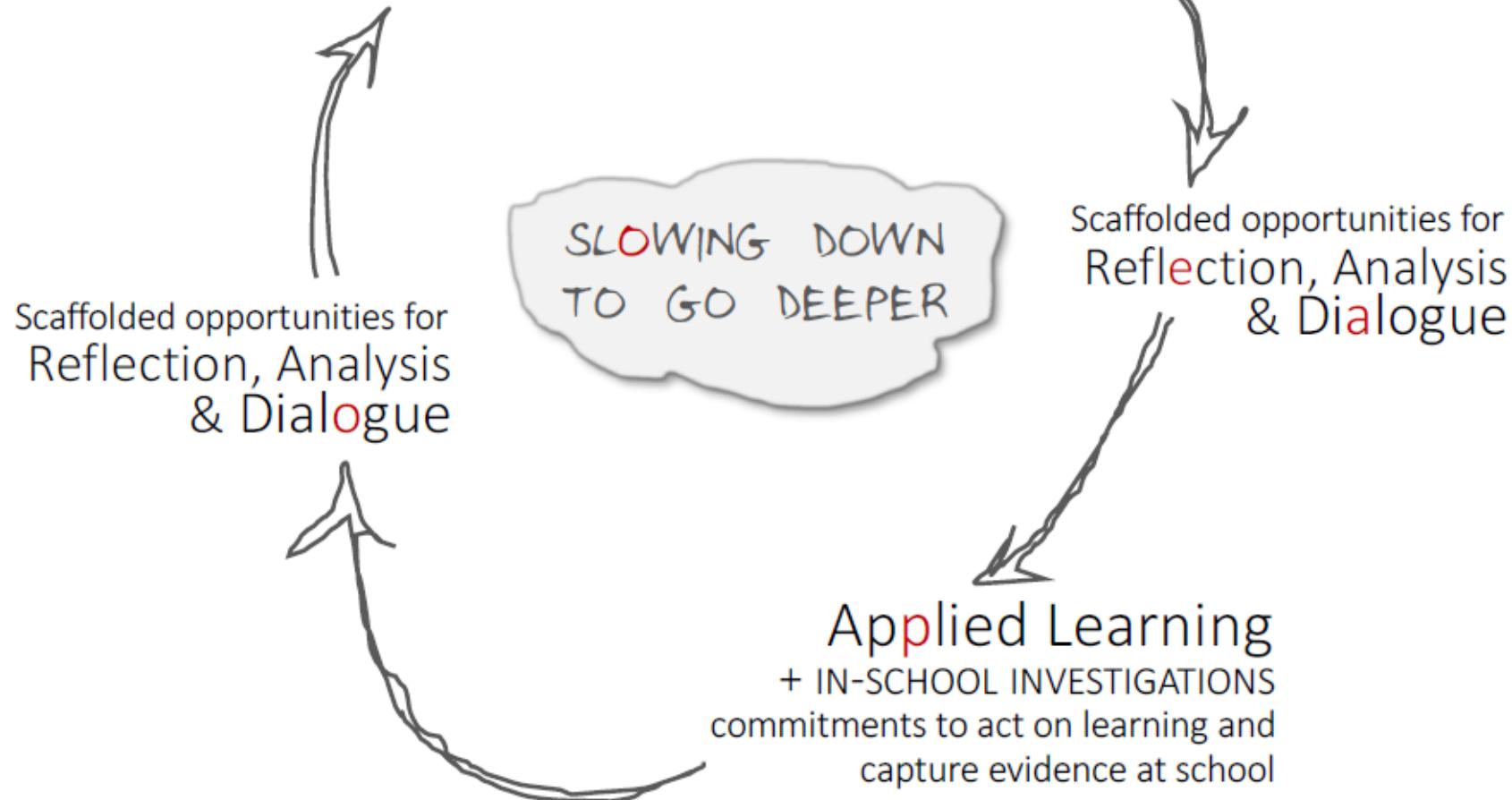


PRIMARY MATHEMATICS AND SCIENCE SPECIALISTS

Applied Learning &
Victorian Teaching and Learning Model



Learning Experiences and purposeful encounters



The Framework for Improving Student Outcomes (FISO) helps schools lift student outcomes and build system capability



What have we been learning in these past 3 days that will help me create the conditions **in my own classroom** in which I can address the VTLM Vision for Learning?

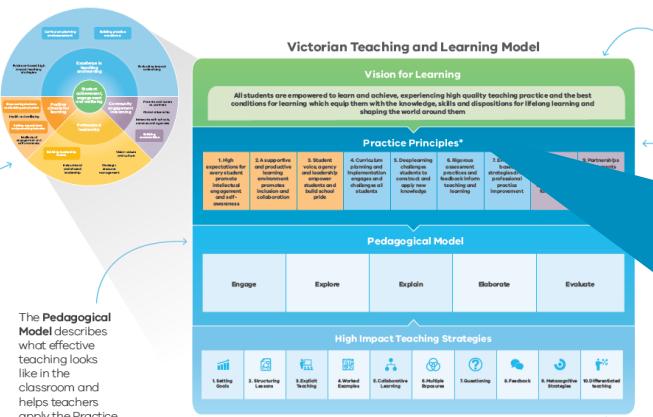
The Pedagogical Model describes what effective teaching looks like in the classroom and helps teachers apply the Practice Principles



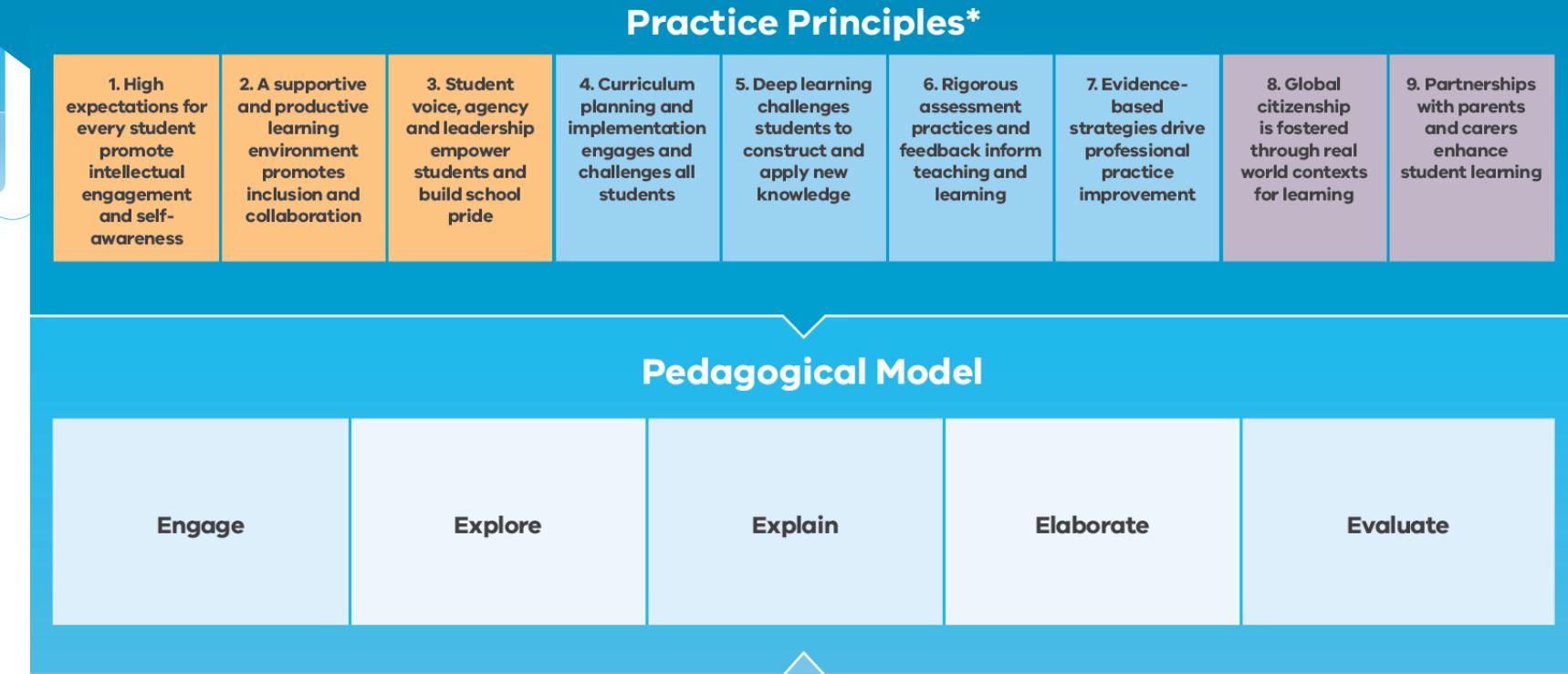
pedagogies which make the difference in improving student achievement and motivation

The **High Impact Teaching Strategies (HITS)** are ten instructional practices that reliably increase student learning wherever they are applied

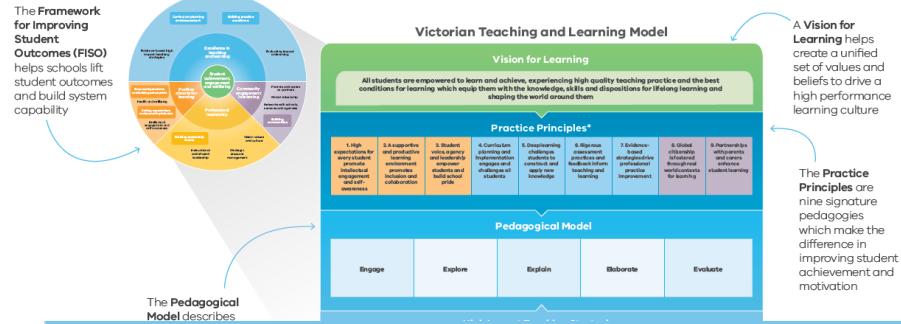
The Framework for Improving Student Outcomes (FISO) helps schools lift student outcomes and build system capability



The Pedagogical Model describes what effective teaching looks like in the classroom and helps teachers apply the Practice Principles



What connections can I see between what we've been learning and the Practice Principles and the Pedagogical Model?



What about the HITS...

High Impact Teaching Strategies



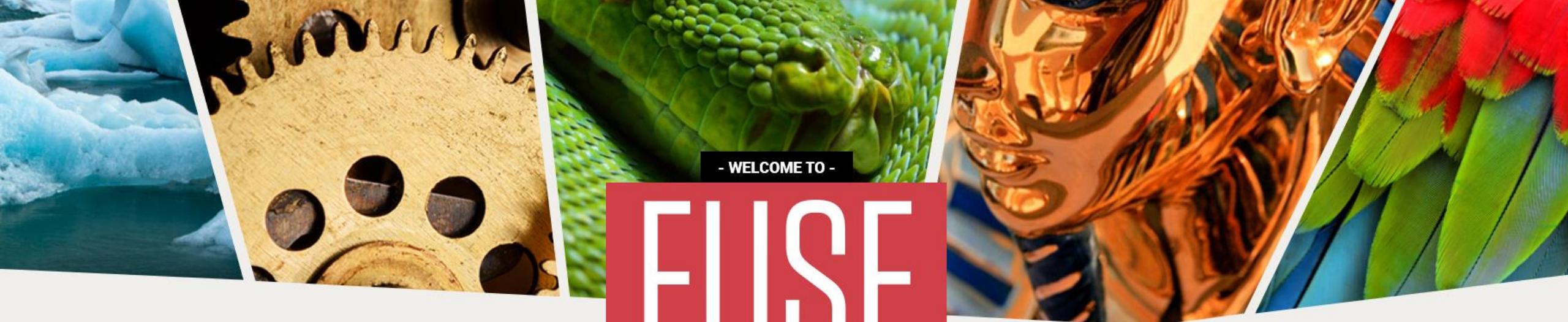
Where have you noticed the emphasis has been in the learning experiences over the past three days?

3 Strong Connections

- i. Individually, jot down 3 strong connections between your learning in this professional learning block and the VTLM – ***connections that stand out to you personally.***
Write each one on a post-it note.
 - ii. With someone else in your cluster, place your post-it notes onto one of the large VTLM posters and discuss why they were your strongest connections.
 - iii. Wall Talk

<https://www.surveymonkey.com/r/PMSSBlock1>





- WELCOME TO -

FUSE



<https://fuse.education.vic.gov.au/pages/pmsscohort5>

See you all
back here on
29 April

