

Disability Inclusion Profile – Domain Table



Learning and Applying Knowledge



General Tasks and Demands



Communication



Self-care

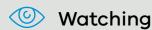


Interpersonal Interactions



Mobility

How the student learns:

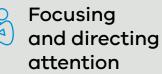






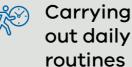


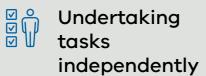


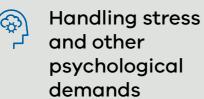


Solving problems

How the student goes about their day:







Managing one's own behaviour

How the student shares information:



Producing non-verbal messages



Interpreting Spoken Messages



Interpreting non-verbal messages



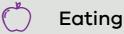
Using expressive language (Speaking)

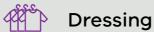


Conversation

How the student looks after themselves:

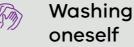








Toileting



oneself



Looking after one's safety

Looking after

one's health

How the student gets along with others:



Responding to the feelings of others



Forming relationships



Regulating behaviours within interactions



Interacting according to social rules

How the student moves:



Lifting and carrying objects



Fine motor skills



Moving from place to place



Positioning one's body





